

INDIAN SCHOOL MUSCAT PRIMARY SECTION PERIODIC TEST II ENGLISH SET D



TOTAL MARKS - 20 GRADE IV DATE: 15/01/2019 I. Answer the following questions. **(2)** 1. How was Crusoe dressed? 2. Why did the two women go to the king Solomon? II. Frame an interesting sentence with the following word. **(1)** 1. imagined. III. Write the opposites for the following words. **(2)** 3. x loudly 1. afraid 4. _____ 2. shut x foolish X _____ IV. Fill in the blanks with a correct pair of homophones that you have learnt. **(1)** 1. You should _____ the paddy seeds _____ that it will grow on time. V. Match the word to its meaning. **(2)** 1. ugly a. not including 2. quick b. causing pain, hard to bear 3. bitterly c. fast, rapid, hasty 4. except d. horrible, unpleasant Answer: 1. ____ 2. ___ 3. ___ 4. ___ VI. Fill in the blank with the correct Relative Pronoun from the box. **(2)** that which whom whose who 1. Where is the book I lent you? 2. Where is the man _____ purse was lost? 3. This is Alice _____ you met last year.

4. The cyclist _____won the race trained hard.

VII. Rewrite the following sentences into Indirect Speech.

- 1. He said, "I am reading a book".
- 2. Sheena said, "I can swim."
- 3. He said to Mohan, "I will be in Kolkata."
- 4. Robin said to me, "I saw your friend at the cinema."

VIII. Read the passage carefully and answer the questions.

(Total Marks – 4)

(6)

Here we go again, I thought, the first day of fourth grade. I always got a little nervous on the first day of school. It was exciting too but that didn't mean I wasn't anxious. We lined up outside. I knew where the fourth graders lined up and quickly spotted the name "Mrs. Richardson" on one of the signs. She would be my new teacher for the year. As I got in line, I said hello to the friends I hadn't seen all summer. Mrs. Richardson walked down the line, introducing herself to her new students. She stuck out her hand and said, "Hi, I'm Mrs. Richardson. What's your name?" "Allison," I answered and shook her hand. As we entered the classroom, Mrs. Richardson showed us where to put our supplies. Then we gathered on the carpet.

"Our class needs to work together very closely. I want to know what is important to you, what you value, in your classroom, teacher, classmates and yourself. Please take a minute and think to yourself about your values." We all sat quietly.Mrs. Richardson gave us a partner, asked us to introduce ourselves to each other and asked us to share our thoughts with each other. The ideas my partner and I came up with were respect, honesty, working together and fairness. After sharing with our partner, Mrs. Richardson asked two pairs to work together to decide on three values and write them down. When the groups were done, each group had a chance to present their ideas and we voted on which three we would use as our classroom values. I liked how we worked together to choose the values that would guide our classroom!

(i) Find the opposite for the word "disliked".(ii) What four values or ideas were shared by Allison and his partner?			(1) (1)
1. Allison was talking abou	t grad	le.	
a) first	b) fourth	c) fifth	
2. What is the name of All	ison's Teacher?		
a) Mrs.Richardson	b) Mrs.William	c) Mrs.Martin	
3. Mrs. Richardson asked to work together.			
a) two pairs	b) four pairs	c) six pairs.	
4. Allison talks about hisday of school.			
a) first	b) sixth	c) eleventh	
5. Mrs. Richardson asked the	ne kids to talk about		
a) Art	b) Values		